

Guidelines to design a training course for the transfer of the distinctive competences of the Proximity police operator

Course contents:

In the light of considerations set out in the previous chapters it has been decided that the contents of the training processes that will be designed and experiment during the POLIFORME project are to be processed in the areas of competence and in the specific disciplines listed in the tables below.

Legal Competences

Private Law
Business Law
Administrative Law
Pubblico Public Law
Law and Criminal Procedure
Law on Environment
Law on Labour Right and relations with trade-unions
Civil protection
Commercial
Role of the Local Police and municipal regulation
Judicial (Criminal) Police
Public safety
Building
Monuments
Ecology and Environment

Economic and managerial competences

Business administration
Economics of Crime
Sociology
Statistics
Project management

Economics and Management
Organization
Organizational Behaviour
Urban Planning

Technical and Professional competences

Informatics (computer science)
Information Systems of the territory
English Language
Road traffic code
Transport technology
Road Accident

Competences in public relations

Sociology of relations
Sociology of deviance
Inter-cultural relations
Communication and Conflict Management

2. Characteristics of the training process

For the implementation of the second phase of the POLIFORME project, which is focused on detail design and testing, by the individual partner countries, of the training, it is deemed necessary to specify certain general and common characteristics which necessarily must be respected for the best match of the training processes with the typical and operational peculiarities of the Proximity police operator that has inspired the actual training model.

In particular, the recommended project design principles are as follows:

1. Involvement, in the planning stages, of the local institutions;
2. Involvement in the planning stages and in that of the release of training agencies and other institutions specialized in the training of public Local employees and operators of Local Police Forces;

3. Involvement in the planning stages and in the training of operators who are representatives of various local institutions engaged in the structuring and management of social proximity network services (schools, associations, social services, sports clubs);
4. Articulation of the training in two propaedeutic phases. Concentrated in the first phase will be the focus on the structured presentation of the arguments to be elaborated through the analysis of texts and lectures; in the second, the operational competences will be developed through project work, simulations and project testing;
5. Benchmarking and force field analysis of technical experience and design of other successful projects not only belonging to the police context.